



# The role of teachers in the transformation of education systems: towards a new social contract

The future role of teachers in the Nordic region, 7&8 September, Oslo, Norway

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“The new social contract for education must unite us around collective endeavours and provide the knowledge and innovation needed to shape sustainable and peaceful futures.”

[Reimagining our futures together: A new social contract for education](#)



# What is the future role for teachers?



- 1) Recasting teaching as a **collaborative profession** and teachers as reflexive practitioners
- 2) **Teacher development:** a life-long and life entangled journey
- 3) Public solidarity to **transform teaching**
- 4) **Teachers beyond schools:** teachers in educational decision making and public debate

# 2022 – an important year for the global transformation of education

**Transforming Education Summit (TES),**  
19 September 2022 in New York

**Pre-summit, 28-30 June, Paris**

**Thematic Action Track 3: Teachers,  
teaching and the teaching profession**

- Co-conveners: Nigeria, Romania, ILO, UNESCO
- Launch of the [#TeachersTransform](#) Campaign
- Discussion paper, recordings from side events and related content can be found [here](#)



# Transforming the education workforce means:



An adequate number of qualified teachers



All teachers have quality initial training and continuous professional development throughout their careers

# Transforming the education workforce means:



Improved status and working conditions of teaching personnel



Teaching personnel's leadership and innovation are recognized and supported.

# Global initiatives to jointly support the transformation of education workforce

**#1 Action call for teacher policies built on social dialogue**

**#2 Global compact on securing education financing**

**#3 Global monitoring of the state of teachers and educators**



# Recommendations for global action to empower education workforce



1. Improve the **status of teachers** and their **working conditions**
2. Improve the **quality of teacher professional development**
3. Improve the **financing for teachers**

The goal:

An **empowered education workforce**, that is **professionalised, trained, motivated and supported.**



# Thank you

Learn more: [www.unesco.org/education](http://www.unesco.org/education)

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